

Culturally Responsive Leadership Program for Educators



“ A child’s background should not determine what they’re able to do in life...”

~ Dr. Pedro Noguera

Distinguished Professor of Education and
Director of the Center for the
Transformation of Schools at UCLA

The **CULTURALLY RESPONSIVE LEADERSHIP PROGRAM** is designed to transform educator perspectives and practices to help lead their schools in creating learning environments and experiences that engage students from diverse cultural backgrounds. The program will support educators to acknowledge and respond to biases in ways that build relationships with colleagues, students and families, and promote social justice in the school culture.

PROGRAM DETAILS

During this 2½ day course, participants will engage in experiential activities that explore the aspirations, attitudes, knowledge, skills, and behaviors that characterize Culturally Responsive Leadership.

Topics discussed include:

**Culture and Identity | Privilege and Unconscious Bias | Affirming Cultural Stories and Artifacts |
Facilitating Productive Conversations | Internalized, Interpersonal, and Institutional Racism |
Leadership for Sustainable Change**

WHO SHOULD ATTEND

Individuals and school teams including: **administrators, campus monitors, counselors, teachers** and **any staff who support schools and students** will find this program extremely valuable. Teams will engage in collaborative planning to develop strategies for their schools that address the critical issues of race, class, and gender.

Facilitators



Barbara Catbagan

Barbara Catbagan is an educator with more than twenty years of experience. Barbara's commitment to diversity, equity, and transformational leadership is grounded in her K-12 teaching background and her association with the National Coalition for Equity in Education.



Scott VanLoo

Scott has over 18 years of experience in education and has been a facilitator with the National Coalition for Equity in Education, Respecting Ethnic and Cultural Heritage Center, the ADL and the Generating Expectations for Student Achievement program.



Vivian Elliott, Ph.D.

Vivian a consultant with Learning Forward and with ESSI Solutions, Inc. She provides professional development and leadership coaching to teachers, school administrators, and managers in organizations throughout the United States.



Rona Wilensky, Ph.D.

Rona was principal and founder of New Vista High School in Boulder 1992-2009. She has also worked as an education policy analyst for the Governor of Colorado, the Education Commission of the States, and various education reform initiatives in Colorado.

Course Details

WHERE

Aurora Welcome Center
ESC4, 1085 Peoria St.
Aurora, CO 80011 United States



SCHEDULE

Day One - Thursday, October 25
4:00pm - 7:30pm
(Dinner Included)

Day Two - Friday, October 26
8:00am - 3:30pm
(Breakfast and Lunch Included)

Day Three - Saturday, October 27
8:00am - 3:30pm
(Breakfast and Lunch Included)

COURSE FEES

ECE-12 Educators and Staff: \$990.00

CERTIFICATE OF COMPLETION

Participants who complete the program will receive a certificate of completion for 23 hours of professional development. Graduate Credit is also available.

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