

LEADERS IN LEARNER-CENTERED EDUCATION



**PASSAGEWORKS INSTITUTE
ANNUAL REPORT
2017**

NOTE FROM THE EXECUTIVE DIRECTOR

Our founder, Rachael Kessler, was a pioneer of Learner-Centered Education. As we begin our 17th year working with educators, it is exciting to see a growing national interest in the Learner-Centered approach, a mindset that is central to our work. We believe the student is at the heart of teaching and learning.



"... as teachers, we can honor our students' search for what they believe gives meaning and integrity to their lives, and how they can connect to what is most precious for them. In the search itself, in loving the questions, in the deep yearning ... young people can discover what is essential in their own lives and in life itself, and what allows them to bring their own gifts to the world."

Rachael Kessler ~ *The Soul of Education* (ASCD, 2000)

Help us fulfill the vision of Rachael, PassageWorks, and our many allies to create a world led by a new generation of creative, compassionate, and empowered young people.

Mark Wilding, Executive Director
PassageWorks Institute

LEARNER-CENTERED EDUCATION

WHAT IS LEARNER-CENTERED EDUCATION?

Learner-centered education recognizes that each student is unique, has unbounded potential, and an innate desire to learn. It is an education system that focuses on the needs of the whole child and creates **EMPOWERED LEARNERS**



Qualities of an Empowered Learner

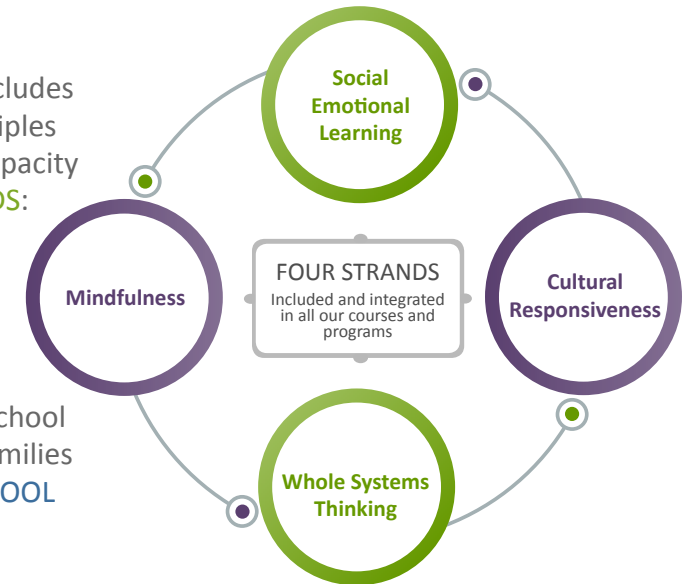


THE PASSAGEWORKS APPROACH

We believe **TEACHERS** are crucial to creating inclusive, **LEARNER-CENTERED** classrooms.

PassageWorks offers a variety of **TRANSFORMATIVE** professional development courses, workshops, seminars, and coaching to K-12 educators in schools across the United States.

Our **INTEGRATED** approach includes innovative practices and principles that enhance an educator's capacity in the following **FOUR STRANDS**:



PassageWorks also supports school leaders, students, and their families with a **FOCUS ON WHOLE SCHOOL COMMUNITIES**

PASSAGEWORKS CREATES IMPACT IN 3 WAYS



Direct School Work

Directly support school communities in multi-year projects to create powerful culturally responsive learning environments for young people.

Regional Partnerships

Collaborate with allies in education and with community partners to leverage our impact in many more school communities across the U.S.

Changing the National Conversation about Education

Join in strategic initiatives with visionary leaders in the field of education at regional and national levels to support learner-centered education.

TRANSFORMING EDUCATION FROM THE INSIDE OUT

URGENT DEMAND FOR OUR WORK

PROGRAM/SERVICE REVENUE 2013-17



In 2017, we saw increased and urgent demand for our work. As a result our Product/Service related revenue last year was the highest since our inception.

TEACHER COMMENTS

“ I am more relaxed, I am more grateful, I am more present. My kids need that.

-SMART1 Mindfulness Course
Boulder, CO, August 2017

“This has transformed the way I look at students and their unique perspectives, challenges, and strengths.”

-Cultural Responsiveness Program
Denver, CO, February 2017

“Quite frankly, this is the best workshop I have ever attended in my time in the education profession.”

-Engaged Classrooms Program
San Jose, CA, March 2017

”

FINANCIALS

Income	2016	2017
Foundations	201,038	267,974
Individuals	62,093	64,550
Earned Income*	358,342	411,966
Other	1,499	1,534

Total Income: \$622,972 \$746,024

Year End Net Assets: \$60,084 \$106,675

Expenses

Programs	552,492	560,503
Fundraising	44,911	46,424
Admin/Management	71,376	92,506

Total Expenses: \$668,779 \$699,433

Note: PassageWorks is the fiscal sponsor of CircleTalk. Total Income and Total Expense reported above includes contributions, course revenue, and expenses of the CircleTalk project.

SOURCE OF REVENUE



Product/Service Related Revenue increased from 9% of the total revenue in 2012 to 62% of the total revenue in 2017

CULTURALLY RESPONSIVE LEADERSHIP INITIATIVE



PassageWorks has developed an equity focused leadership program for teachers, administrators, students, and families. The program is designed to support educators to identify their implicit and explicit biases, and ensure that student success is not dependent on social, racial, cultural, or economic factors. Dr. Vivian Elliott, Ph.D. leads the Institute in our efforts to embody culturally responsive values and practices in our organization and in our work with educators.



In 2015 PassageWorks Institute became the fiscal sponsor of CircleTalk. CircleTalk is a social engagement program for older adults that disrupts isolation and loneliness. Participants in CircleTalk programs experience an increased sense of social health and well-being, belonging, and deeper connection with others in the conversation group. CircleTalk offers a positive, safe space for sharing stories, insights and feelings through evocative and creative activities. CircleTalk programs are inspired by the principles and practices of PassageWorks' curricula.

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PassageWorks

Engaged Teaching and Learning

3050 Broadway Street, #203
Boulder, CO 80302
303.247.0156, info@passageworks.org
www.passageworks.org

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