

CREATING ENGAGED CLASSROOMS

a practical approach to fostering connection, compassion, character and academic excellence

Based on the principles and practices in the 5 Dimensions of Engaged Teaching and the Soul of Education.

This highly experiential course for 9-12 educators will offer core practices and principles that foster students' social, emotional, and academic development and support teachers to develop and sustain an intentional teaching practice. Educators will experience practical tools and strategies for creating rigorous, relationship-based learning communities. This approach supports students to excel academically, think creatively and critically, develop their leadership capacities, manage their emotions, work with others who are different from themselves, and communicate effectively.

This course will explore ways educators can:

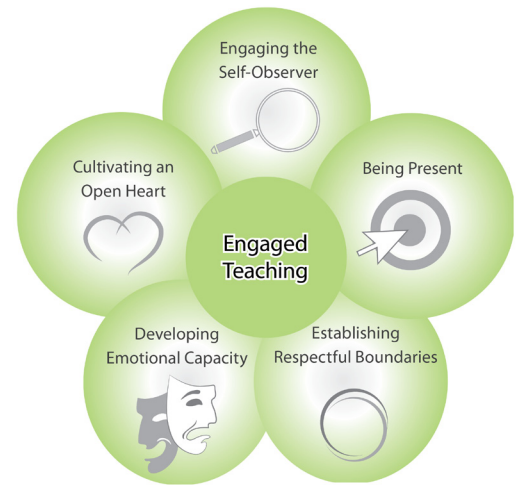
- create a caring learning community where students increase focus and motivation, develop empathy and compassion, and experience a sense of meaning and purpose;
- participate in creating a thriving culturally responsive school climate;
- integrate social, emotional and academic learning in any content area;
- utilize focusing activities, silence, mindfulness, play, symbolic and creative expression, and community building in any classroom;
- support the inner lives* of students in schools;
- address stages of group development throughout the 'learning journey' of the school year;
- support students to effectively navigate transitions;
- develop and sustain an intentional teaching practice through the

*By "inner life" we refer to that essential aspect of human nature that yearns for deep connection, grapples with questions about meaning, and seeks a sense of purpose and genuine self-expression.

To register for this course, please visit
<http://esuhsd.k12oms.org/283-139576>

Earn Graduate Credit

One (1) graduate credit for extra \$61 fee through Colorado State University and/or Certificate of Attendance for 16 hours



"Amazing and vibrant learning experience because I not only learned a concept/activity but I got the chance to practice it"

~Participant from ESUHSD at the New Teacher Academy, August 1.

Facilitators



Laura Weaver - Laura is the Director of Transformational Learning at Passageworks and the co-author of the book *The Five Dimensions of Engaged Teaching*. Over the last 12 years, Laura has collaborated with schools to develop meaningful professional development experiences and school change initiatives that build on the wisdom and resources of the community and support every student to thrive.



Scott VanLoo - Scott VanLoo is a Senior Faculty Member with PassageWorks and a School Leader in Colorado. He has over 18 years of experience in education including elementary and high school teaching, as well as central and building-level administration. He has been a facilitator with the National Coalition for Equity in Education, Respecting Ethnic and Cultural Heritage Center, the ADL and the Generating Expectations for Student Achievement program.

November 28-29, 2017
Tuesday and Wednesday
7:30am - 4:00pm
(Breakfast and Lunch provided)

Course Fees
Covered by District
and Grant Funding

Location
Hakone Gardens
21000 Big Basin Way
Saratoga, CA 95070