

CULTURALLY RESPONSIVE LEADERSHIP PROGRAM

Culturally responsive pedagogy has long been described by a number of researchers as an effective means of meeting both the academic and the social needs of students from diverse racial and ethnic backgrounds (Gay, 2000, Ladson-Billings, 1994).

Through small group work, dialogue, and self-reflection, the program will support educators to acknowledge and respond to biases in ways that build relationships with colleagues, students, and families, and promote social justice in the school culture. School teams will collaborate on creating new approaches and strategies that engage all students regardless of their race, gender, ethnic background or learning style.

Facilitators



Barb Catbagan - Barb Catbagan is a senior PassageWorks faculty member and an Associate Professor at Naropa University, currently chairing the Contemplative Education Department. Barbara's commitment to transformational leadership and culturally responsive teaching is grounded in her K-12 education background and her association with the National Coalition for Equity in Education through which she works with institutions of higher education on issues and initiatives of equity, social justice, and personal and professional development.



Scott VanLoo - Scott VanLoo is a Senior Faculty Member with PassageWorks and an Assistant Principal at a diverse elementary school in Fort Lupton. He has over 18 years of experience in education including elementary and high school teaching, as well as central and building-level administration with a background in Special Education, English Language Learners, Homeless Education, Equity and Diversity training and parent programs. He has been a facilitator with the National Coalition for Equity in Education, Respecting Ethnic and Cultural Heritage Center, the ADL and the Generating Expectations for Student Achievement program.



Laura Weaver - Laura is the Director of Transformational Learning at PassageWorks and the co-author of the book *The Five Dimensions of Engaged Teaching*. Over the last 12 years, Laura has collaborated with schools to develop meaningful professional development experiences and school change initiatives that build on the wisdom and resources of the community and support every student to thrive.



Mark Wilding - Mark Wilding is the Executive Director of PassageWorks Institute and a member of the core faculty at the Institute. In addition to his duties as a director, Mark teaches courses and workshops, facilitates conferences and dialogues, and presents keynotes and lectures. Mark works closely with Institute faculty to develop and deliver programs that support educators to develop the intra-personal and inter-personal capacities necessary to: integrate social, emotional and academic learning, promote inclusive school culture, engage students, and collaborate effectively with colleagues.

[Please Click Here to Register](#)

On-site check-in starts at 12:30pm on June 19



June 19-21, 2017
Monday, 1pm-5pm
Tuesday, 8am-4pm
Wednesday, 8am-4pm

Free Admission
Course Fees Covered by
District and Grant Funding

Location
Library, Santa Teresa HS
6150 Snell Ave.
San Jose, CA 95123

