The 5 Dimensions of Engaged Teaching: A Practical Guide for Teachers will be available in May 2013 from Solution Tree. The book offers practices, principles, stories and activities that support educators to:

1. develop and sustain a reflective teaching practice;
2. integrate social, emotional and academic learning;
3. contribute to a positive school-wide culture.

The material for this book includes the wisdom and experience of hundreds of educators gathered over the last ten years through interviews, focus groups, dialogues, surveys and action research.

The Engaged Teaching Approach described in the book is foundational to the work of the PassageWorks Institute. The courses, curricular resources, and publications we offer support teachers to authentically and effectively integrate the Engaged Teaching Approach into their communities and schools. For up to date information about our work, click “like” on our PassageWorks Facebook page and follow us on Twitter.

Visit our new website www.engagedteaching.org to learn more about the book and to receive a free excerpt.
Engaged Teaching is not a prescriptive or linear process, but rather an organic one that we liken to a tree (see below). The roots of this tree inform and support the trunk of the tree. The trunk provides the “action path” of the approach, and the branches represent the outcomes of using the approach. The Engaged Teaching Approach is a life-long path in which we learn from both our successes and mistakes, cultivate our own and our students’ social, emotional and academic intelligence, and develop a deep understanding of what effective teaching looks and feels like. Whether we are veteran teachers or have just entered the field, in the Engaged Teaching Approach, we simply start where we are.
BOOK GRANT & COURSE SCHOLARSHIP PROGRAM

BOOK GRANTS
Due to generous grants and donations from foundations and individuals, the PassageWorks Institute is offering book grants and course scholarships to teachers and schools to support schools who might not otherwise have the financial resources to purchase copies. The minimum grant request is for (2) books. Each teacher or staff member who receives a book agrees to complete a short pre and post (3) minute online survey regarding their experience of reading and using the book. This survey will help us understand more about how the Engaged Teaching Approach is supporting teachers in different environments. Each grant request will be promptly reviewed, and you will be notified if the grant is approved.
Click here to request a the book grant.
Click here to donate to the book grant & course scholarship fund.

COURSE SCHOLARSHIPS
All of our courses and professional development support educators to integrate the Engaged Teaching Approach into their unique school environments. We offer on-site professional development for school staff and regional courses throughout the U.S. We offer scholarships for all of our courses by application (no scholarships available for UC-Denver course). To apply for a scholarship—click here.

UPCOMING CONFERENCES
PassageWorks will be presenting at or attending the following educational conferences in 2013.

Heart-Mind Conference in Vancouver, BC - May 9-11, 2013
Heart-Mind 2013 brings together some of the leading minds in child development and contemplative practice - from scientific researchers to practitioners - to address the Dalai Lama’s question, “How can we educate the hearts of children?”

Explore Ways to Make Excellent Teaching the Reality in Every Classroom. The new, higher value placed on teachers and teaching makes it more important than ever before to invest in the power of great instruction and learn how to leverage it in classrooms and school districts. This summer, you have the opportunity to make that investment at the ASCD conference devoted entirely to the topic of teaching excellence.

An interdisciplinary conference devoted to improving children’s lives by highlighting innovative programs and by making the newest research and insights from neuroscience, child development, psychology, & medicine understandable & applicable to those who work directly with children.

The 9th International Conference Holistic Learning – Toronto – October 4-6
The 9th International conference on Holistic Learning: Breaking New Ground explores creativity in its many forms, engaging mind, body and spirit. Our conference theme is “Engaging the Creative Spirit: Enacting Change”.

Learning Forward Annual Conference – Dallas, TX - December 7-11, 2013
Learning Forward’s 2013 Annual Conference promotes professional learning that advances educator and student performance. Experience cutting-edge keynotes and general sessions, participate in interactive learning sessions, and form lasting professional relationships.
UPCOMING COURSES & EVENTS

CREATING ENGAGED CLASSROOMS
This highly experiential course for k-12 educators will offer core practices and principles that foster students’ social, emotional, and academic development and support teachers to develop and sustain an intentional teaching practice. Educators will experience practical tools and strategies for creating rigorous, relationship-based learning communities.

Where: Boulder, CO
Date: April 19-21, 2013
Facilitators:
Ari Gerzon-Kessler & Carrie Simpson
More Info...

UC-DENVER GRADUATE CERTIFICATE COURSE
This course offers practical tools for creating engaged, relationship-based learning communities that support students to think creatively and critically, develop their leadership capacities, manage their emotions, work with others who are different from themselves, and excel academically.

Where: UC Denver Campus
Date: Summer 2013
On-site: June 24-27, 2013
Facilitators:
Laura Weaver & Mark Wilding
More Info...

ENGAGED TEACHING & LEARNING
Where: Greensboro, VT
Date: June 17-19, 2013
Facilitators:
John McCluskey & Laura Weaver assisted by Terrie Keppel
More Info...

TEACHING PRACTICE, TEACHING PRESENCE
This course offers an in-depth exploration of the five dimensions of engaged teaching in relation to our teaching practice (cultivating open heart, being present, engaging the self-observer, establishing respectful boundaries, developing emotional capacity). We will delve into the five dimensions through dialogue, research, and experiential activities designed to build our capacities, self-awareness and effectiveness as educators.

Where: TBA
Date: Fall 2013
Facilitators:
Cathy Fink & Laura Weaver
More Info...

Please follow us on:

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