“Prior to Passageworks, classroom control was harder. I didn’t really know the kids that well, and I didn’t feel as connected to them. Now, I feel like kids are more motivated. I can really talk to them about the struggles they’re having, and they know that I understand them. The kids are respectful in a different way. They help to hold the class together because they know that if they’re messing around, or if they’re not doing their best, it impacts the whole class. So as a community, as a whole, they support each other. They collaborate and they raise each other up.”

~Elementary School Teacher
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Letter from our Directors

2010 was a year of change, challenge, collaboration, rich learning, and new opportunities. After a year and a half-long journey with cancer, our founder and dear friend Rachael Kessler died of cancer in January 2010. We miss Rachael and feel her presence and legacy in all that we do. In moments of silent reflection, we often see her warm, loving smile. Rachael’s profound mind, compassionate heart, and collaborative spirit continue to deeply influence PassageWorks. Please visit our website for more information about Rachael’s life and work: including personal tributes, her biography, and her impact on schools and teachers around the country. http://passageworks.org/rachael-kessler-3/rachael-kessler-2

After Rachael’s passing, the board and staff of PassageWorks engaged in an extensive strategic planning process. We not only took a deep look at our organization’s mission, vision and focus, but we re-engaged the question of how we could most effectively reach out and support educators at this critical moment in the field of education. After extensive strategy sessions and hundreds of meetings with educators from around the country, we decided to focus on a ‘practices and principles’ approach that supports any teacher in any classroom to integrate social, emotional and academic learning.

As a central expression of this practices principles approach, we launched our Fieldbook Initiative, which includes developing and writing a collaborative and practical guidebook for educators with an accompanying interactive website. This new publication will allow us to gather and share the cumulative knowledge and wisdom of our work and of like-minded colleagues. The book will be “field focused” and is intended to serve a broad audience of educators, school leaders, curriculum designers, SEL program designers, and teacher education faculty. The Fieldbook project is designed to accelerate our efforts to join with other innovative organizations in catalyzing a national movement to transform – rather than reform—education in America. The planning, research and development of this project began in 2010, with more extensive writing and drafting beginning in 2011.
Along with the launch of the Fieldbook Project, in 2010 PassageWorks offered six courses, consulted and provided on-site professional development in multiple schools, created an archive of PassageWorks video and audio, interviewed over 30 teachers for the Fieldbook and Archive projects, presented at conferences and gatherings, and authored a number of new articles and contributions. We also deepened our organizational commitment to fostering collaboration and creating authentic relationships as a key approach to our work in the field of education.

We are so grateful to the educators and students we work with, and to our colleagues and supporters. It is an exciting time to be in the field of education. PassageWorks and other organizations continue to work together to bring approaches that integrate social, emotional and academic learning into schools. Young people across the country continue to send the message that we need to engage their hearts as well as their minds. We invite you to be part of this emerging movement in education.

With much gratitude,

Laura and Mark

“The love and discipline I bring to my students is based on a belief that there is a core of goodness in each child. I believe there is an innate trust toward creative growth in each person. If we connect to that core, if we can nourish, affirm and acknowledge it, the seed will grow and flourish into its unique potential”

- Rachael Kessler
IN MEMORIAM: RACHAEL KESSLER 1946-2010

PassageWorks founder, colleague and dear friend Rachael Kessler died on January 27, 2010. Rachael was first diagnosed with cancer in June of 2008 and continued teaching and speaking until late 2009. Her last public talk was given in October 2009, when she offered a keynote on the Teaching Presence at an International Conference at Ontario Institute for Studies in Education (OISE) of the University of Toronto. Rachael met her illness with grace, humor, honesty and courage and was a profound teacher in her dying process as she was throughout her life. Her legacy lives on in the hearts and minds of thousands of educators, students, colleagues and loved ones across the country and in the work of the Institute.

THE SOUL OF EDUCATION 10TH ANNIVERSARY CELEBRATION

2010 marked the 10th anniversary of the publication of Rachael Kessler’s ground breaking book *The Soul of Education: Helping Students Find Connection, Compassion, and Character at School*. This book was published by ASCD in 2000 and distributed to over 110,000 educators. In April, PassageWorks launched an on-line celebration of the book, in which educators shared their stories and experiences with *The Soul of Education* and the PassageWorks approach. Additionally, graduate intern Alex Petterfy conducted a series of “Soul of Education” interviews with teachers, focusing on the impact of this book and approach on their teaching. This material has become part of our PassageWorks archive and will also serve as source material for the Fieldbook.
Archive Project

Archive Project: In conjunction with People Productions, graduate interns Alex Petterfy and Elise Hassler logged, coded and excerpted video and audio from our vast library of recordings from the last twenty years. This archive and video/audio library will be used in the Fieldbook project and beyond. Archive materials will also be integrated into upcoming publications, courses, and offerings.

ARCHIVE HIGHLIGHTS

- Marya Read from People Productions completed digitizing all of the original video footage of Rachael Kessler’s keynotes, presentations and interviews.

- Graduate intern Katherine Elise Hassler began her work in October ‘coding’ video clips by topic area into the PWI database at People’s Productions. This will enable us to find and utilize video clips for the Fieldbook project and course development.

- Archive Assistant Zoe McCaffery helped to create a logging and organizational system for PassageWorks resources and source materials (course evaluations, testimonials, articles, publications, interviews, audio and video files) and completed the transcription of a number of audio files, including Rachael Kessler’s Keynote in Toronto.

- Teacher Interviews: Faculty member Carrie Simpson, advisor Lyn Ciocca and Intern Alex Petterfy completed a series of interviews with teachers using the PassageWorks approach in their classrooms. This material will be become part of the PassageWorks archive.

Marya Read — People Productions, Video shoot West High School
In July 2010, we launched our Collaborative Fieldbook Project. This practical book for educators by educators is scheduled to be published in the summer of 2012 and will offer practices and principles for integrating social, emotional and academic learning and creating engaging relationship-based classrooms. This Fieldbook is designed as a “field-building” project—in which the wisdom and experience of educators and experts in the field are included in a cohesive framework that is applicable to any K-12 classroom. The Fieldbook presents a three part approach: Practices and principles for 1) developing an intentional teaching practice (Teaching Presence Framework) 2) creating an effective classroom learning community and sequencing lessons within the arc of the “learning journey” of the school year 3) fostering positive school culture and working effectively with the adult learning community of the school.

**Fieldbook Project Highlights**

- **January-May 2010**: PassageWorks interns and field research consultant Lyn Ciocca completed a series of 30 teacher interviews that gathered critical information about teachers’ experiences in the field.

- **June 2010**: We completed a sample Fieldbook Mock-up with graphics, table of contents and a preliminary sample chapter. This became the basis of our strategic planning meetings that followed.

- **July 2010**: We convened a team of strategic advisors to discuss the Fieldbook project and create a plan, timeline and vision for the project.

- **September 2010**: We began the process of convening our core writing and advisory team and to gather the necessary research to ensure that the format and vision of the book meets the needs of educators.

- **October-December 2010**: Development of strategic plan, refinement of book architecture, planning for 2011 writing retreats, early graphic design, interviews and dialogues with educators, and early drafting of sample chapters.
‘Six Passages of Childhood’ Chapter: This chapter, co-authored by Rachael Kessler and Laura Weaver, articulates the PassageWorks approach to school based rites of passages. This chapter was published in summer 2011 in the book *Educating from the Heart*, edited by Aostre Johnson and Marilyn Neagley.

‘Nourishing the Souls of Students: Fostering Meaning, Purpose and Compassion in the Classroom’ Chapter: PassageWorks faculty Laura Weaver and Batya Greenwald will partner with Graduate Researcher and PassageWorks teacher Randi Hirschberg to write a chapter for an upcoming book entitled *Spirituality and Social and Emotional Learning in Jewish Education*. This book will be edited by Jeffrey Kress and is due to be published in late 2011.

‘The Secret to Transformation: The Life and Work of Rachael Kessler’: Author Pamela Gerloff completed two articles on the life and work of Rachael Kessler in October of 2010. Both articles are based on a series of phone interviews Gerloff completed with Rachael in late 2009. We are now in the process of finding a publisher for these articles and anticipate publication in 2011.

“Rachael’s consistent pattern of “welcoming the unwelcome” was in fact the secret to her own personal and professional growth. Perhaps her greatest legacy is that her life made that secret visible. In these times of global suffering, this is no small gift to the world, for it is also the secret to deep-level collective healing, growth, and change. In this context, Rachael’s life serves as a model, demonstrating how we, too, can meet the apparent obstacles we face, so that they can become for us, as they were for her, a means to genuine transformation—of ourselves and of our human species. Her life shows us how the suffering produced by so-called obstacles can be transformed into joy.”

~Pamela Gerloff, “The Secret to Transformation: Rachael Kessler’s Gift to the World”
School Projects

“Lexington High School—Lexington, Nebraska: PassageWorks is partnering with a cohort of educators at a dynamic high school in Lexington, Nebraska to implement a full-year 9th grade advisory course entitled “Foundations of Leadership” in the 2010-2011 school year. This course integrates the PassageWorks ‘Journey into High School’ curriculum with literacy and study skills content. This project is serving approximately 200 students. In 2009-2010, the Lexington High School 9th grade class was 77% Hispanic, 15% White/Anglo, 5% African or African American, 1.5% American Indian and 1.5% Asian. Additionally, 80% of Lexington 9th grade students have a primary language other than English and 84% receive free and reduced lunch. The Lexington project kicked off with 16 faculty members attending our April 2010 Foundation Course in Boulder. In late April, John McCluskey and Laura Weaver traveled to Lexington to lead an all staff introductory workshop. In June, five more Lexington staff members came to our Foundation Course. PassageWorks continued to consult with Lexington teachers throughout the school year. This project will continue in the 2011-2012 school year.

“It was amazing to see their relationships grow from the beginning of the school year to the end of the year. You could tell how comfortable they were around each other by the end of the school year.”

-9th grade teacher, Lexington High School
Other School Projects

- Alexander Dawson School—Lafayette, CO: Throughout 2010, Alexander Dawson adapted the ‘Journey Into High School’ curriculum for their semester-long sophomore advisory program that meets once a week for 70 minutes.

- Think College Now—Oakland, CA: Kindergarten Teachers at Think College Now continued to implement our PassageWorks First Steps curriculum in 2009-2010 and 2010-2011.

- DC Oakes High School—Castle Rock, CO: Faculty members John McCluskey and Laura Weaver teamed with Jefferson County School DC Oakes to offer their faculty a three-module professional development series in the 2009-2010 school year.

  Note: For a list of schools:
  http://passageworks.org/programs/schools-we-serve

Kindergarten Transitions Program

Kindergarten teachers and faculty members Carrie Simpson and Batya Greenwald led the effort to refine and expand our Kindergarten curriculum and consult with schools implementing this program in 2009 - 2011. Schools currently engaged in this program include Boulder Community School of Integrated Studies and Friends School in Boulder, CO, Stanley-British Primary in Denver, CO, Think College Now in Oakland, and Doyle Elementary in East Prairie, Missouri.

Carrie Simpson conducted interviews with individual teachers in the Spring of 2010 to gather information about the program implementation—this data was then used to modify lessons and adapt the program for a variety of contexts.

In September 2010, material about PWI’s kindergarten transitions program was included in a book on early childhood transitions, entitled *Transitions for Young Children*. This book was edited by Kate Tarrant M.P.A. and Sharon Lynn Kagan Ed.D from Teachers College, Columbia University and published in September 2010. The publisher (Brookes publishing) of the book states: “Smooth early childhood transitions are key to ensuring positive outcomes for young children the world over—but in today’s fragmented early education systems, it’s difficult to ensure continuity among programs and services. Early childhood professionals will help change that with this book, the first to propose a comprehensive, practical framework for repairing fissures in the system and making transitions successful for young children globally.”

“In Kindergarten we introduce a Golden Moment of silence. We really talk to the kids about being silent within themselves. A lot of kids don’t get this kind of quiet space anymore. There’s so much media, and they’re so overwhelmed. I would have never thought to bring in silence to the classroom before, and now it’s become an integral part of everything we do.”

~Kindergarten Teacher
Professional Development

FOUNDATION COURSES

- April 2010, facilitated by Laura Weaver and John McCluskey (Boulder, CO)
- June 2010, facilitated by Carrie Simpson and Ari Gerzon-Kessler (Boulder, CO)
- August 2010: Sacramento Waldorf School Customized Foundation Course, facilitated by Laura Weaver, Batya Greenwald and Lorri Acott
- October 2010, facilitated by Carrie Simpson and Cathy Fink (Pasadena, CA)

“I was very satisfied with this training. It exceeded my expectations. From the logistics, to the expertly timed agenda to the heart, compassion, experience, and honesty of the facilitators. I couldn’t be more pleased. Thank-you!”
- Foundation Course Participant

TEACHING PRESENCE COURSES

- June 2010, facilitated by Laura Weaver, Batya Greenwald and John McCluskey (Lafayette, CO)
- October 2010, facilitated by Laura Weaver and Batya Greenwald (Lafayette, CO)
TEACHING AND LEADING FROM THE INSIDE OUT

- October 2010: This event included an evening collaboration with PassageWorks and the Center for Courage and Renewal, facilitated by Laura Weaver, Mark Wilding, Pamela Seigle and Dan Liston (Lafayette, CO)

SCHOOL-BASED PROFESSIONAL DEVELOPMENT

- January & April 2010: DC Oakes professional development modules
- April 2010: Lexington High School all-faculty workshop

UNIVERSITY OF COLORADO AT DENVER GRADUATE CERTIFICATE PROGRAM

In early 2010, PassageWorks was approached by UC-Denver to co-create a graduate certificate program that would include three courses: 1) A Social-Emotional Learning course taught by PassageWorks faculty 2) A course on Creativity in the Classroom, taught by UC-Denver Education and Human Development faculty 3) A course on integrating Equity and Diversity and Cultural Responsiveness. This certificate program is scheduled to launch in 2012.

“This experience was an opportunity for renewal: to discuss and learn ways to create community in a classroom and honor students and their life experiences.”
- Teaching Presence Participant
Outreach

CONFERENCES & GATHERINGS 2010

Kalliopeia Gathering (April 2010): Mark Wilding attended, “Emergence,” a four day gathering in March hosted by the Kalliopeia Foundation for 160 of its grantees. It was a truly remarkable gathering of organizations engaged in social action and transformation. We also want to thank the Kalliopeia Foundation for the generous $10,000 donation to the “Living Legacy Projects” in honor of Rachael Kessler.

American Education Research Association (AERA): In May, Laura Weaver and Mark Wilding hosted a two-hour Teaching Presence workshop at the AERA conference in Denver with Bob London, Coordinator of California State University’s MA in Education; Holistic and Integrative Education program.

Garrison Institute’s Initiative on Contemplation and Education: In May, Mark Wilding and Rona Wilensky co-facilitated the Leadership Council meeting, which focused on field building for integrating contemplative teaching and learning in K-12 classrooms.

The 2010 Mind & Life Summer Research Institute: In June, Mark Wilding participated in the week-long Summer Research Institute as a Senior Investigator. The theme of 2010 was ‘Human Development, Education and Contemplative Practice: Questions, Challenges and Opportunities’. The purpose of the Summer Research Institute is to advance collaborative research among developmental scientists, neuroscientists, educational researchers and practitioners based on a process of inquiry, dialogue, and collaboration.

COMMUNICATIONS & SOCIAL MEDIA

Newsletter: PassageWorks published a Spring and Fall Newsletter in 2010.

Radio Interview: Connections Radio Host Jordan Paul interviewed Laura Weaver as part of their Everyday Heroes spot. To listen to the interview, please go to their website at www.spiritmedianetwork.com/everyday_heros.htm and look under September Heroes for the September 28, 2010 edition.


Facebook: We continue to regularly post to the PassageWorks Facebook page and build our on-line community.
• PassageWorks Board: After the passing of our founder, the PassageWorks board and staff engaged in an intensive Strategic Planning process, meeting monthly for six months. This process resulted in a Strategic Plan that includes goals, priorities, strategies and projects for 2010-2012. In early 2010, Ari Gerzon-Kessler joined the PassageWorks board, bringing his rich experience as a former student of PassageWorks programs, his years as an elementary school teacher, and his current perspective as an Assistant Principal in two Colorado public schools. We are grateful to all of our Board Members for their commitment, dedication, wisdom and hard work.

• Liz Amore, Zoe McCaffery and Jamie Schindler provided much needed administrative and program support.

• Mark Wilding and Laura Weaver continued to provide strategic, organizational and programmatic leadership for PassageWorks.

• Special thanks to our graduate student interns from 2010, Alex Peterffy and Marjorie Wyman who contributed so much to our organization.

When we start to feel disconnected as a class, it's always essential to come back to the PassageWorks approach--this is how we weave our connection again. So I find that it's the glue.

~3rd grade teacher
Financial Summary

In 2010, PWI received over $54,000 in individual gifts and contributions and $223,925 in foundations grants. These gifts included four restricted donations: a $70,000 grant from Bay & Paul Foundation for PassageWorks Fieldbook Project, $10,000 from the News Visions Foundation also for the Fieldbook Project, $15,000 from Kalliopeia Foundation for the PassageWorks Transformational Leadership Project. In 2010, in addition to $8,270 in product sales, PWI received $22,970 in fees for training and consulting. Total income for 2010 was $309,165.

Our total expenses for the Institute in 2010 were $277,854. During 2010, the Institute tightly managed its expenses and spent 14% less than was originally budgeted. This enabled PWI to fulfill its programmatic goal and objectives without incurring a deficit.

### Revenue and Support

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<th>2009</th>
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<tr>
<td>Contributions</td>
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<td>Program revenues</td>
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<td>Program expense</td>
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This report is for the period January 1, 2010 to December 31, 2010, but includes summaries of both 2009 and 2010 finances.


1. The numbers presented were only for unrestricted revenues and lapsing restrictions in the 2010 fiscal year.
Thank You

Thanks to the generous support of our donors, board of directors, committees, and pro bono consultants, PassageWorks continues to inspire, prepare and support educators to implement our model for nurturing the inner lives of students. We are grateful to the following financial contributors who helped make our work possible in 2010. A special thanks to Mark Carson and Associates and Lyn Ciocca for their generous donation of time and expertise.

FOUNDATIONS AND ORGANIZATIONS

- Bay & Paul Foundation
- Community Foundation Serving Boulder County
- Compton Foundation
- Flagg Foundation
- Kalliopeia Foundation
- Pajwell Foundation
- New Visions Foundation
- Records-Johnson Family Foundation
- Sargent Family Trust
- Schramm Foundation
- The Bamboo Fund
- The Vine, Oak, & Holly Fund
- Trio Foundation
- Whitman Institute

INDIVIDUALS

- Cynda Arsenault
- Alyson & David Boner
- David Brand
- Robert & Jennifer Chartoff
- Ron Claman & Tova
- Dick & Laura Chasin
- Randy Compton
- Julie Dolin and Brad Armstrong
- Gordon Dveirin and Joan Borysenko
- Ruth Edwards
- Lorraine & Keith Fair-mont
- Michael Feit
- Nancy Flynn-Silva
- Carolyn Grant-Krenz
- Janet Graff
- Margaret Ann Gray was Quaternia Services
- Jamie and Joy Harrison
- Caroline Hogue
- Sam Jika
- Deborah Kamm erer
- Susan Keister
- John Lainson and Claudia McLaren
- Lynnnea Lumbard and
- Rick Paine
- Ben Levi
- Bonnie Mettler
- KJ McCorry
- Laurie I McMillan
- Nurse-Family Partnership
- Michelle and Michael Osterman
- Rhonda Parmley
- was Quaternia Services
- Steven and Darla Schueth
- Erica and Will Shafroth
- Susan Shier
- Margaret Thompson
- James & Judy Warner
- Kaley Warner
- Judy Wells Warner and
- Jim Warner
- Elizabeth and Josh Wein-
- stein
- Karen & Mark Wilding