

PassageWorks Institute

Connection, Compassion, & Character in Learning

2012 OCTOBER NEWSLETTER

"For some teachers 'Teaching Presence' is intuitive, but for many teachers it is not and that can often be their greatest barrier to teaching. There are all sorts of books on pedagogy and instruction. This book focuses on something different. For teachers who find teaching presence intuitive, it gives them a definition and a language to speak about what they do naturally. And for teachers who feel like teaching presence is not intuitive for them, it gives them a way to learn and develop this aspect of their teaching." - High school teacher

WELCOME TO OUR NEW BOARD MEMBERS

Lyn Ciocca, MBA



Lyn Ciocca McCaleb has over thirty years in marketing, management and market research blending classical consumer package goods and entrepreneurial experiences. For the last decade, her consulting work has focused on marketing research preparation, execution and analysis with consumers, professionals and other stakeholders. She has an MBA in Marketing from New York University and a BA in anthropology from the University of Pennsylvania. Lyn has held Board positions at the Coral Reef Alliance, The Dairy Center for the Arts and currently Teens4Oceans. Prior to joining the Passageworks board, Lyn conducted qualitative research with teachers and school administrators for Passageworks' forthcoming book.

Rona Wilensky, Ph.D.



Rona Wilensky was principal and founder of New Vista High School in Boulder, Colorado from 1992-2009. Previously, Rona worked as an education policy analyst for the Governor of Colorado, the Education Commission of the States, and various education reform initiatives in Colorado. During the 2009-10 academic year, Rona was a Resident Fellow at the Spencer Foundation in Chicago. A contributor to state and national conversations on high school reform, my essays have appeared in Education Week, The Chronicle of Higher Education, Phi Delta Kappan and Education News Colorado. Rona helped found the Leadership Project at PassageWorks, and is a member of the writing and development team for the fieldbook. Rona holds a B.A. and Ph.D. in Economics from Yale University.

We would like to express our deep gratitude to Erica Shafroth for her many years of service on the PassageWorks board. We are pleased to announce Erica has joined our advisory board.

OUR STAFF



George Lopez, Laura Weaver, & Mark Wilding

In spring 2012, the PassageWorks board of directors appointed Laura Weaver and Mark Wilding as Co-Executive Directors of the Institute. Mark and Laura are grateful for the opportunity to bring their skills and capacities together in this way. George Lopez is managing our courses, marketing, and logistics in his role as office manager.

Please follow us on:



@mwilding
@passageworks



www.facebook.com/
passageworks.

COURSES

Creating Engaged Classrooms

In 2012 PassageWorks launched its new course: *Creating Engaged Classrooms*, based on the principles and practices in our upcoming book. Both courses were fully enrolled.

- June 2012, facilitated by Batya Greenwald, John McCluskey & Laura Weaver (Dawson School- Boulder,CO)
- Sept. 2012, facilitated by Carrie Simpson & Ari Gerzon-Kessler (Friends School- Boulder, CO)

Who we are and the environment we create in class are at least as important as the teaching skills we possess.
—Rachael Kessler



Creating Engaged Classrooms
Boulder,CO June 2012



Mark Wilding, Rona Wilensky, Meg Wheatley and
Deborah Frieze in Denver April 2012

WORKSHOPS & PRESENTATIONS

- **Meg Wheatley and Deborah Frieze - Reception & Program for Educators-** On April 16th a special program for educators was held in Denver. Walk Out Walk On: A Learning Journey into Communities Daring to Live the Future Now. Co-sponsored by University of Colorado Denver School of Education & Human Development and the Leadership Project of PassageWorks.
- **Educators with Contemplative Practices-** On April 24th a group of educators gathered to share, discuss and dialogue on the interface between contemplative practice, teaching, and the overall classroom experience.
- **Engaged Teaching Webinar -** On May 15, 2012 Mark Wilding presented a webinar on [CoLearning Network \(CLN\)](#) with Stevan Kalmon. [Webinar Recording Here](#)
- **Leadership Master Class-** On September 20, 2012, Jerome Murphy, Ph.D. the Harold Howe II Professor of Education at Harvard, offered a University Master Class on Leadership to CO educational leaders. The class was sponsored by Leadership Project of PassageWorks and hosted by University of Colorado Denver School of Education & Human Development.
- **Bioneers Conference-** Laura Weaver and John McCluskey presented on a council panel at the Bioneers Conference in California on October 18-22nd, 2012



Educators with Contemplative Practices
April 24, 2012



Jerry Murphy - Former Dean of Harvard Ed
Leadership Workshop at UCD Leadership

BOOK PROJECT:

FIVE DIMENSIONS OF ENGAGED TEACHING

Our upcoming book, tentatively entitled *The Five Dimensions of Engaged Teaching*, will be published in spring 2013 by **Solution Tree**—an outstanding educational publisher who has published books by such esteemed authors as Robert Marzano, Carol Ann Tomlinson, Anthony Mohammad, Rebecca and Richard DuFour, and many others. We continue to work closely with our writing and development team and the Solution Tree staff to complete the development and production of the book, and we look forward to sharing the book with educators and schools early next year. The book will be published in conjunction with an online learning community that will include a variety of resources, lessons, activities, website links, video and stories. We will also offer a variety of courses and workshops in 2013 and beyond to support teachers to bring the Engaged Teaching Approach to their unique settings.

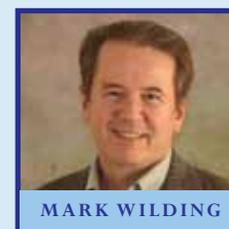
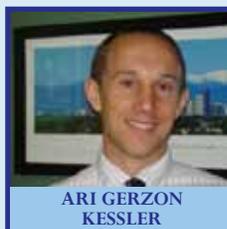
The source material for *The Five Dimensions of Engaged Teaching* comes directly from the wisdom, intelligence and experience of hundreds of educators and has been gathered through interviews, focus groups, dialogue groups, surveys and action research. In this way, the book is an expression of the field of education speaking back to itself. *The Five Dimensions of Engaged Teaching* offers practices and principles for 1) developing and sustaining a reflective teaching practice 2) integrating social, emotional and academic learning, and 3) developing a positive school-wide culture. The principles and practices articulated in the book form the core of the Institute's work with educators. For up to date information about our work, click "like" on our facebook page and follow us on Twitter.



**Five
Dimensions
of Engaged Teaching**

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Special thanks to the writing and development team:



ALSO SPECIAL THANKS TO OUR BOARD & FACULTY AND:

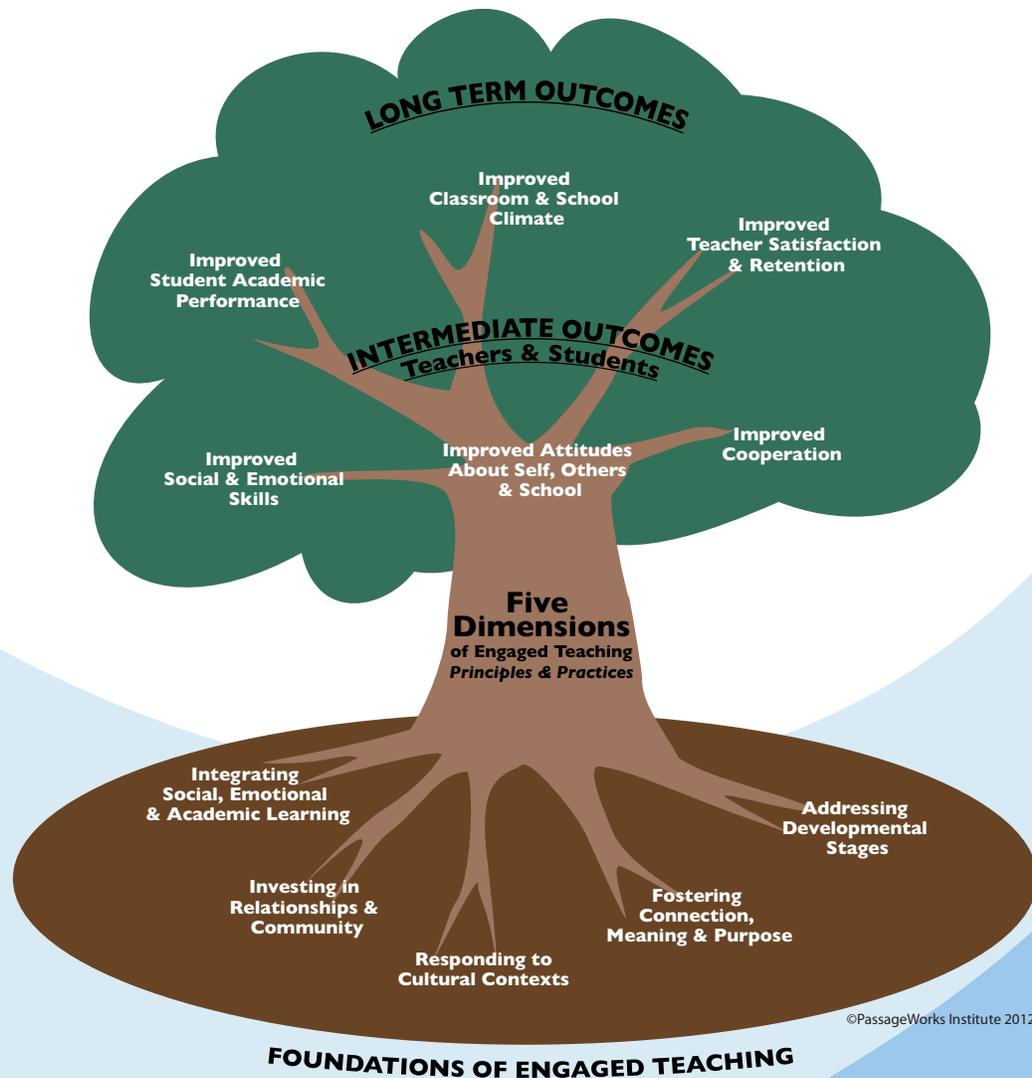
ANDRA BRILL, POLLY DONALD, MAURICE ELIAS,
CHRIS FOSTER, MARGARET GOLDEN, MARK GREENBERG,
TISH JENNINGS, STEVAN KALMAN, ROB ROESER, PAT SANCHEZ, PAMELA
SEIGLE, DEREK PETERSON, ROGER WEISSBERG, & SHELLEY ZION

FIVE DIMENSIONS OF THE ENGAGED TEACHING APPROACH

The Engaged Teaching Approach supports educators to express and embody authenticity, develop productive relationships with students and colleagues, and bring innovative practices and principles to classrooms. The Institute provides publications, courses, and workshops that offer the principles and practices associated with the Five Dimensions of Engaged Teaching.

The Five Dimensions of Engaged Teaching Are:

- **Cultivating an Open Heart**—expressing our warmth, kindness, care and compassion and intentionally engaging in practices that build a trusting, inclusive learning community.
- **Engaging the Self-Observer**—cultivating that aspect of our selves that can notice, observe and then reflect on our thoughts, beliefs, biases, emotions and behaviors and make more conscious choices about our behaviors and interactions; this includes fostering self-observation in students as well.
- **Being Present**—bringing our attention fully to the present moment and learning to manage distractions so we can be responsive, aware, focused, and creative in the classroom; this includes supporting students to develop “learning readiness”—or the capacity to pay attention, focus and engage.
- **Establishing Respectful Boundaries**—respectfully establishing clear and compassionate boundaries for ourselves (self-discipline) and with others—in the classroom and in our school communities; this also includes supporting students and the learning community with a proactive approach to classroom management.
- **Developing Emotional Capacity**—developing our emotional intelligence and expanding our emotional range so that we are better able to be present with a full range of emotions in our selves and others; this also includes supporting students to develop their capacity to express and manage emotions.



The upcoming book & associated courses support educators to employ the principles and practices of the Engaged Teaching Approach.

UPCOMING EVENTS

PETER SENGE

Systems Thinking Approach to the Transformation of Public Education

Peter Senge will be speaking on the theme of systems thinking in education at an Alumni Forum of the Leadership Foundation of the Metro Denver Chamber of Commerce.

PassageWorks has been working with colleagues in the education and business community in partnership with Peter to create these kinds of opportunities for learning and dialogue. The event is co-sponsored by the Public Education and Business Coalition.

More information [Here!](#)

Date: November 14th, 2012

JEWISH EDUCATORS WORKSHOP

Batya Greenwald and Ari Gerzon-Kessler are offering a half-day workshop for 100 Jewish Educators

Where: Boulder, CO

Date: October 28th, 2012

SOUL OF PARENTING WORKSHOP

Laura Weaver and Batya Greenwald will be offering a *Soul of Parenting* workshop at Nederland Elementary November 15th

[More Information Here](#)

Where: Nederland Elementary

Date: November 15th, 2012

Time: 5:30pm-7:30pm

Open to the Public

EDUCATORS WITH CONTEMPLATIVE PRACTICES

Rona Wilensky and Mark Wilding will be helping to facilitate the 2nd gathering of educators with Contemplative Practices on November 1st in Boulder.

Where: Boulder, CO

Date: November 1st, 2012

THE ART AND SCIENCE OF CONTEMPLATIVE TEACHING AND LEARNING

Mark Wilding and Rona Wilensky will be attending the Garrison Leadership Council meeting and will help host the November 2012 conference: The Art and Science of Contemplative Teaching and Learning: Exploring Ways of Knowing with Laura Rendon and Dan Siegel- Nov 16-18.

Where: Garrison Institute

Date: November 16-18th, 2012

[Conference Information Here](#)