

CREATING ENGAGED CLASSROOMS

This highly experiential course for k-12 educators will offer core practices and principles that foster students' social, emotional, and academic development and support teachers to develop and sustain an intentional teaching practice. Educators will experience practical tools and strategies for creating rigorous, relationship-based learning communities. This approach supports students to excel academically, think creatively and critically, develop their leadership capacities, manage their emotions, work with others who are different from themselves, and communicate effectively.

This course will explore ways educators can:

- create a caring learning community where students increase focus and motivation, develop empathy and compassion, and experience a sense of meaning and purpose;
- participate in creating a thriving culturally responsive school climate;
- integrate social, emotional and academic learning in any content area;
- utilize focusing activities, silence, mindfulness, play, symbolic and creative expression, and community building in any classroom;
- support the inner lives* of students in schools;
- address stages of group development throughout the 'learning journey' of the school year;
- support students to effectively navigate transitions;
- develop and sustain an intentional teaching practice through the 'teaching presence' framework;
- reconnect with our "spark" for teaching.

*By "inner life" we refer to that essential aspect of human nature that yearns for deep connection, grapples with questions about meaning, and seeks a sense of purpose and genuine self-expression.



Facilitators:

Batya Greenwald - Batya holds a Masters Degree in Education and has taught elementary school for the last ten years. She was the founding Director of the Boulder Jewish Day School and currently teaches Kindergarten at the Boulder Community School of Integrated Studies, a public focus school in Colorado. She has served as a PassageWorks faculty member and consultant for the last five years.

John McCluskey - John serves as the Assistant Principal at the JeffCo Open School in Colorado. Before his current position, John was an elementary and high school teacher for fourteen years. John also works as a lead trainer for PassageWorks and the Center for Council Training and consults with districts around the country on issues of youth development and social and emotional learning.

Laura Weaver - As the PassageWorks Director of Writing and Programs, Laura serves as lead author and editor for the Institute's publications, teaches university and professional developmental courses, consults with schools, and collaborates with organizational partners in the field. Laura also facilitates PassageWorks transitions programs for elementary and high schools students.

When:

JUNE 09-11, 2012
Saturday 9am - 5pm
Sunday 9am - 5pm
Monday 9am - 3pm

Fees:

\$450 (\$350 for early registration by May 14th, 2012)
*Group discounts available

Code: **Earlybird**

Credit:

One (1) graduate credit available through Colorado State University or 22 hours of continuing education credit.

Where:

Boulder/ Denver TBA

Registration:

[Click here to register](#)

For more information contact:

George Lopez
glopez@passageworks.org
or call (303) 247-0156